# SOUTHERN NDIANA®

**Center for Adult Learner Success** 

## Director

Marketing Manager

Kristie Byrns



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### **Adult Learner Intake Specialists**

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Jennifer Burke

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Adult Learner Support Specialists

## WHO WE ARE

WHY WE'RE HERE

"The pandemic is more than a public health crisis with severe economic implications. As we all know, it graphically revealed extreme inequities and engrained social problems, requiring a rethinking of how our institutions function. Universities can and should play a central role in that rethinking."

- The Council for Adult and Experiential Learning (CAEL) -

## 70%

of students are working adults, and more than two-thirds of them work at least 15 hours per week<sup>1</sup>

1/3

on of individuals who enroll in college e<sup>2</sup> still lack a postsecondary credential 8 years after enrollment

of the student population is over 24 years of age<sup>2</sup>

1/4

1. Center on Workforce Education at Georgetown University 2. The Council for Adult and Experiential Learning (CAEL) 3. National Student Clearinghouse Research Center 2019 Signature Report



#### In Indiana

an average of 48.3% of adults ages 25-64 have attained at least an associate's degree

#### In Vanderburgh County

the attainment rate is only 39.7%



Source: Lumina Foundation

## 01

#### Lilly Grant: Phase I

Adult learner assessment report



#### **Talent 2025 Partnership**

40 organizations (regional businesses and higher education institutions)

03

#### **Michelle Weise**

Adult learner symposium

04

#### Lilly Grant: Phase II

Three-strategy proposal

Meet Indiana workforce needs through career readiness/ advancement opportunities for adult learners

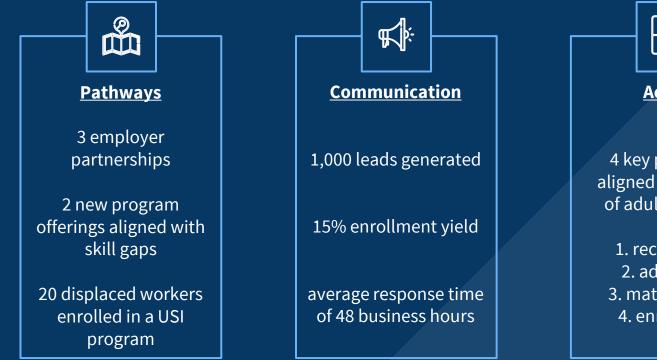






Outcomes and Performance Indicators Create Metrics and Collect Data to Report Success

## **Performance Metrics and Targets**





<u>Access</u>

4 key processes aligned with needs of adult learners:

recruitment
admission
matriculation
enrollment









### Learn

Research the adult learner market and meet with key stakeholders and campus resources

#### Plan

Use personal adult learning experiences and additional knowledge gained to develop an informed path forward to engage our target audiences

#### Implement

Utilize marketing and networking abilities to communicate USI's offerings specific to the adult learner population

#### Adjust

Analyze success of CALS efforts via enrollment statistics and feedback to then modify established plan of action



We're here to improve operational effectiveness to enhance the experience of adult learners.



## FROM HERE WE SOAR.

#### Feel free to contact me.

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